Modern Language courses: French, German, Italian and Spanish

Peter Symonds Adult & Higher Education

-**Use of all 4 language skills; speaking, listening, reading and writing**. - Strong focus on speaking and listening from Year1.

-Homework set at all levels; **No exams;** On-going tutor monitoring;

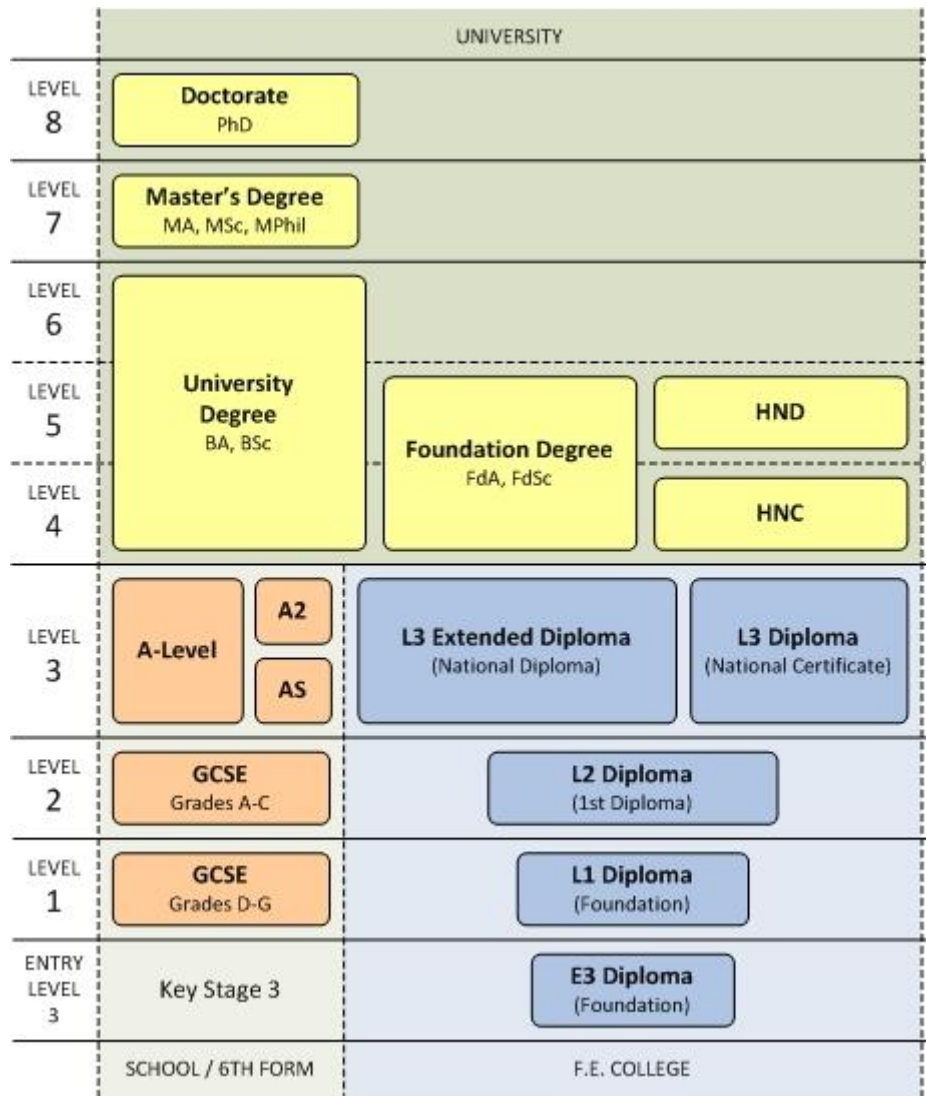-**Books decided by tutor at the start of the course.**

-Daytime lessons at AHED (Weeke SO22 5DR), evening classes at Peter Symonds 6th Form College (SO22 6DX).

-Semester 1 runs from end September/beginning October, Semester 2 offered to start at end of course or after Easter - subject to sufficient interest/enrolment.

Find detailed course outlines on our website: **www.psc.ac.uk/ahed** under Leisure Courses

AHED Course Duration: *(subject to numbers)*	Year 1 Sem 1: 20 wks Sem 2: ± 10wks	Year 2 Sem 1: 20 wks Sem 2: ± 10wks	Year 3 Sem 1: 20 wks Sem 2: ± 10wks	Year 4 Sem 1: 20 wks Sem 2: ± 10wks	Year 5 Sem 1: 20 wks Sem 2: ± 10wks	Year 6 Sem 1: 20 wks Sem 2: ± 10wks	Intermediate/ Upper Intermediate Sem 1: 20 wks Sem 2: ± 10wks	Advanced Sem 1: 20 wks Sem 2: ± 10wks	Master Sem 1: 20 wks Sem 2: ± 10wks
Level:	**Beginners course** <u>No entry requirement</u> Introduction to useful language when going on holiday.	**Advanced Beginners** <u>Entry requirements:</u> Knowledge of present tense and basic tourist vocabulary.	**Lower Intermediate** <u>Entry requirements:</u> Present tense and some knowledge of past tense.	**Lower Intermediate** <u>Entry requirements:</u> Fairly confident in present, past and future tenses.	**Intermediate** <u>Entry requirements:</u> Confident in present, past and future tenses.	**Intermediate+** <u>Entry requirements:</u> Confident in present, past and future tenses.	**Upper Intermediate** <u>Entry requirements:</u> Confident in all tenses present, past, future and other tenses	**Advanced** <u>Entry requirements:</u> Confident speakers who want to practice the language.	**Advanced** <u>Entry requirements</u> Fluent speakers
Topics will depend on books being used.	-Introducing self; -Ordering food/ drinks -Giving/asking directions -Booking hotel -Tourist attractions -Shopping	-Talking about yourself /family -Describing cities, people, clothes etc Talking about jobs and free time	-Encouraged to speak covering topics such as:- -Biographies -Past holidays -Plans for the future -Cultural information	-Encourage to speak e.g. -Compare then/now -Talking about jobs and free time -Cultural differences -Dealing with problems when on holiday-	-Encouraged to speak. -Listening exercises to aid comprehension -Reading and discussion of authentic texts	-Encouraged to speak, e.g. by preparing presentations on topic of interest -Read news articles -Subjunctive	-Conversation will cover current topics and discussions -Continuing subjunctive and more advanced grammar/tenses.	-Discussion of controversial topics, news, books, films, plays, etc. -Give short presentations -Read articles -Read novel -Some grammar	-Discussions on current affairs etc
Grammar (tenses):	Present tense Nouns and adjectives. Focus on speaking and understanding the language	Present tense. Talk about the future and introduce the past tense. More grammar	Present tense Contrast using Past and future tense(s)	Present, past and future tenses. Improve general grammar e.g. use of pronouns	Introduction to conditional tense Improve general grammar.	All tenses studied at this level, starting the subjunctive tense. Grammar work continues!	Feel more confident speaking the language; revision of grammar to improve correct use of language.	Confidence to speak language Some grammar work to improve correct use of language.	Very confident with grammar and language.

Compare UK vs European	Entry level 3	Starting Level 1	Level 1 → Level 2	Level 2 – GCSE	Level 3 – AS Level	Level 3 – A2 level	Level 3 – A2+	Level 4	Level 4
	A1	A1 → A2	A2 → B1	B1	B1 → B2	B2	B2 - C1	C1	C1

Qualification and Credit Framework
For England, Northern Ireland and Wales

Level	Description
C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.
C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Common European Framework of Reference for Languages